

Music

- Know that pitch can be shown in singing, movement and note names
- Pitch can move by step or in jumps
- Know we can use written music to help us remember sounds

Computing

- I can use code to make a computer program
- I understand what object and action are
- I understand what an event is
- I can use an event to control an object

Geography

- Know animals and plants are sources of food.
- Identify foods grown, reared, or produced in the UK.
- Identify foods that are imported from abroad.
- Know that weather, climate and temperatures control what is produced.
- Know what is meant by 'foods in season' or seasonality.

PE

Swimming

- I can run with speed, control and quickly in different directions.
- I can jump in different ways with control and change the way I jump depending on the task.
- I can throw an object with control and adapt the distance of my throw.
- I can compete with and against others and show perseverance.
- I can set my own level of challenge.

Year 1 Summer term 2024

PSHE

Summer One

- I can give three examples of things I can do to be healthy.
- I know why it is important to brush my teeth properly and how to do this.
- I can give three examples of things I can do to manage big feelings.

DT

- That the sails or blades of a windmill are moved by the wind
- That windmills are used to generate power and were used for grinding flour
- That the structure is something built for a reason
- That stable structures do not topple
- That adding weight to the base of a structure can make it more stable

Art

Science

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

History

- I know about everyday life in the past in London.
- I know how, where and when the GFOL started
- I know why it spread so quickly
- I know that the king helped to put out the fire.

RE

- Know how Christians celebrate Easter and what happens in a Christian household during the festival.
- Know how Jewish people celebrate Pesach and what happens in a Jewish household during the festival.
- Learn about how Muslims celebrate Eid-ul-Fitr and what happens in a Muslim household during the festival.
- Talk about what the stories and the events mean for pupils themselves.